

## Massage Therapy Clinic

The public can receive one-hour massages for \$10 from students in the massage therapy program during the spring semester only. Interested individuals should make an appointment in person at the Health Professions department (Parkland College on Mattis location), 1309 N. Mattis Ave., Champaign. Appointments will be taken only on the Tuesday following the Martin Luther King, Jr. holiday between 11 am and 7 pm.

## Transfer Agreements

Parkland has articulated agreements with specific universities to ensure ease in transfer of credits upon completion of studies at Parkland. Departmental and advising offices have copies of the agreements and equivalencies to assist the student in determining which courses will transfer to a given university.

Associate in Arts, Associate in Science, Associate in Engineering Science, and Associate in Fine Arts degree students, who early in their academic program of study identify the senior institution to which they will transfer and who comply with terms of the agreements, may expect to complete baccalaureate requirements within the same period of time and with nearly the same course work experience as if they had spent their entire academic career on the campus of the senior institution to which they transfer.

### Illinois Articulation Initiative

The Illinois Articulation Initiative (IAI) ([www.itransfer.org](http://www.itransfer.org)) is a comprehensive statewide transfer agreement among colleges and universities in Illinois. This effort includes public community colleges, public universities, and private colleges and universities. The following summary highlights the major features of the initiative.

1. **IAI General Education Core Curriculum (GECC):**

The GECC comprises a list of statewide articulated general education courses that will be accepted for transfer by all participating colleges and universities in Illinois.

  - a. Students who complete the A.A. degree, or the A.S., A.F.A., or A.E.S. degree with the additional course work needed to complete the General Education Core Curriculum, will have their lower-division general education requirements accepted as complete at the participating Illinois college or university to which they transfer.
  - b. Students who complete and attain certification of the General Education Core Curriculum at any participating college or university in Illinois will have met their lower-division general education requirements upon transfer to another participating college or university in Illinois.
  - c. The General Education Core Curriculum and the list of statewide articulated general education courses are a great advantage for students who are undecided about where they want to transfer, or who are undecided about their major.

- d. The IAI GECC transfers as a package and its transferability is backed by state law (Public Act 99-0636). Course-to-course transfer, however, is not guaranteed.
2. IAI Baccalaureate Majors' Recommendations (IAI Majors). IAI Majors describe courses typically taken by freshmen and sophomores for a specific major. These course recommendations are meant for students who are undecided about a transfer school. Students who know where they want to transfer should see that school's catalog and an admissions counselor for specific advice.

### Parkland College's Participation in the Illinois Articulation Initiative

As a participant in the Illinois Articulation Initiative (IAI), Parkland College will observe the following procedures concerning the adoption and implementation of the agreements associated with the IAI:

- Students who complete an A.A. degree at Parkland will be certified as also having completed the General Education Core Curriculum (GECC) certificate.
- Students who complete the GECC but do not receive an A.A. degree must formally petition the Office of Admissions and Records to receive the GECC certificate.
- Completion of the GECC certificate will be noted on the official transcript.
- Parkland College will recognize all of the courses on the IAI approved list of courses taken at any participating college or university for credit toward fulfilling Parkland College's GECC certificate requirements.
- Courses with D grades or better are acceptable for evaluation of individual courses for GECC requirements. However, completion of the GECC certificate requires that students must earn a minimum of 2.0 GPA for the courses that count towards the GECC. There is one IAI exception to this rule: the ENG 101-102 two-course sequence in writing (6 semester credits) requires a grade of C or higher.
- In order to complete the transferable GECC certificate, students need to complete a minimum of 15 credit hours of the GECC requirements in residence at Parkland College.
- The Office of Admissions and Records will evaluate courses taken at out-of-state or non-participating in-state institutions.
- Students who transfer in fractional credit (less than a full semester hour of a course) from a participating college or university may have the remaining fraction of an hour waived to complete an approved area of the General Education Core Curriculum. However, students must complete a minimum of 38 semester hours to satisfy the Parkland College General Education Core Curriculum certificate requirements.
- Students may use Advanced Placement (AP), International Baccalaureate (IB), and College Level Examination Program (CLEP) scores to fulfill GECC requirements. For

more information, see [parkland.edu/admissions](http://parkland.edu/admissions). Students should note that transfer institutions will follow their established (local) credit policies on the acceptance of standardized test scores.

### **MyCreditsTransfer**

Parkland College participates in MyCreditsTransfer, a state-wide initiative designed to facilitate transfer within Illinois using the nationally available tool, Transferology. Within Transferology students can find the courses that transfer between institutions, degree requirements that courses taken can satisfy, as well as different majors that institutions offer. There is no charge to use Transferology. For more information, contact an academic success advisor or go to [itransfer.org/students.aspx](http://itransfer.org/students.aspx).

### **Concurrent Enrollment—University of Illinois and Parkland College**

The University of Illinois at Urbana-Champaign (UIUC) and Parkland College have a concurrent enrollment agreement that permits Parkland students to enroll in UIUC courses that are not available at Parkland while the students are also enrolled at Parkland. Similarly, UIUC students may enroll in selected Parkland courses after consulting their UIUC academic advisor. (See registration procedures on p. 23.)

### **2+2 Agreements**

Parkland College has developed 2+2 articulation agreements with selected universities to provide students the opportunity to obtain bachelor's degrees in technical and other specific fields. Under the 2+2 agreement, Parkland graduates who have earned Associate in Applied Science (A.A.S.) degrees in specific occupational programs or A.A. or A.S. degrees with specific course work can transfer to the cooperating four-year institution, usually with junior standing. Check specific agreements with Academic Advising (U267), as agreements are subject to change. For more information and a list of current 2+2 agreements, visit [parkland.edu/transfer](http://parkland.edu/transfer).

### **Military Transfer Agreements**

Parkland is a participant in the CONAP System of the United States Army. CONAP (Concurrent Application) allows recruits to the Army to be admitted into Parkland at the time of entry into the Army. Under CONAP, students will be committed to the graduation criteria of the catalog of the year in which they are admitted regardless of date of enrollment. Students will also have the option to graduate under the requirements of any subsequent catalog.

Further information about CONAP may be obtained from Academic Advising.

## **Learning Commons**

The Learning Commons provides academic support services to assist students in their academic pursuits. It can be found in the center of the college on the second floor (R201). The Learning Commons provides several kinds of academic and student support to help college students succeed: walk-in learning assistance and tutoring; and modules and tutorials. Learning Commons also provides special programming focused on first year college success and beyond. Services are free and provided on a walk-in basis or by appointment. For hours and more information, call 217/373-3839 or visit [parkland.edu/learningcommons](http://parkland.edu/learningcommons).

**Peer Tutoring Program.** The Peer Tutoring Program is designed to help students understand course material, complete assignments, and prepare for tests. Peer tutors are students who have excelled in their classes and received tutor training. Tutoring is available for accounting, biology, chemistry, computer information systems, computer science, economics, mathematics, physics, Spanish, and others.

**Writing Lab.** The Writing Lab provides writing help for students, faculty, and staff. It is staffed by experienced English instructors who will work with writers at any stage of the writing process: understanding an assignment, developing a focus, organizing a paper, researching, drafting a paper, documenting resources, and using correct grammar and punctuation. Assistance is given for writing assignments in any Parkland course. Writing help is also offered for personal essays for transfer and scholarship applications and cover letters for employment.

**First Year Experience Programming.** Learning Commons offers a First Year Experience course (FYE 101) that will help students succeed in college and beyond. Includes self-assessment, goal setting, educational and career planning, time management, interpersonal communication, and personal development.

**Academic Development Lab.** Learning Commons provides academic development specialists who will work one-on-one with students to acquire college-ready math, reading, study, and writing skills. The lab is also equipped with learning software to support students in improving academic skills.

### **Presentation Center**

Communication faculty provide one-on-one coaching to help students or staff members practice presentations, cope with speech anxiety, develop and organize solo or group presentations, and improve oral communication skills. Services are free and provided on a drop-in basis or by appointment. Visit the Presentation Center in X227, email [presentationcenter@parkland.edu](mailto:presentationcenter@parkland.edu), or go to [parkland.edu/presentationcenter](http://parkland.edu/presentationcenter) for more information about drop-in hours.